



Guardians of Earth



Colin Cow says:

Reduce!

Reuse!



Gerty Goat says:

**Always put
your trash in
a bin!**

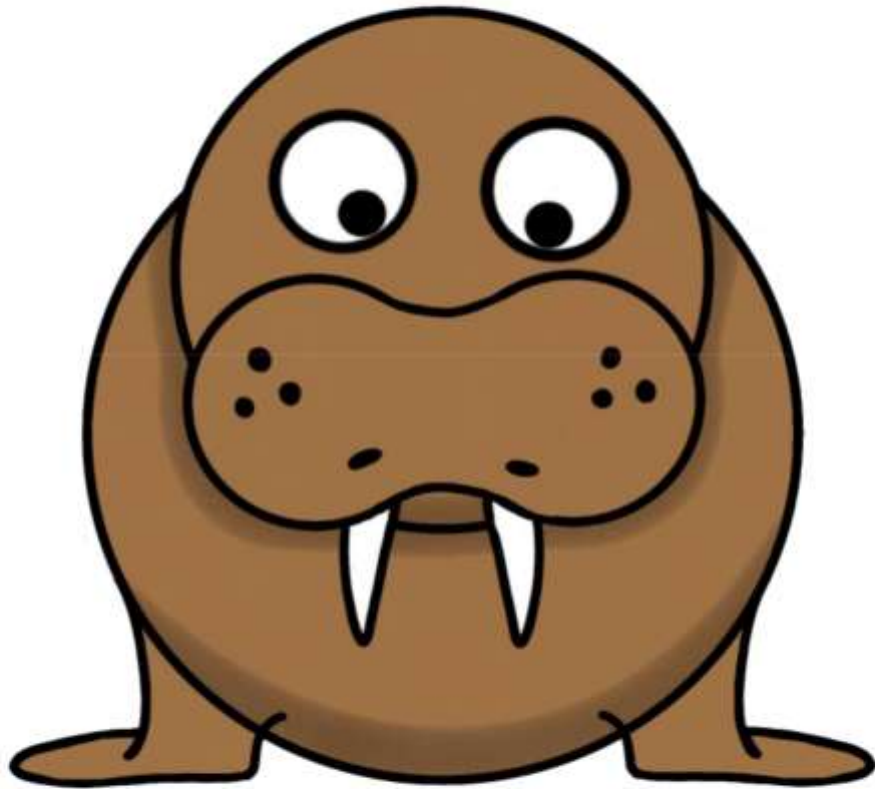


Patty Penguin says:

Save

water and

electricity.



Wally Walrus says:

**Reduce your
carbon
footprint!**

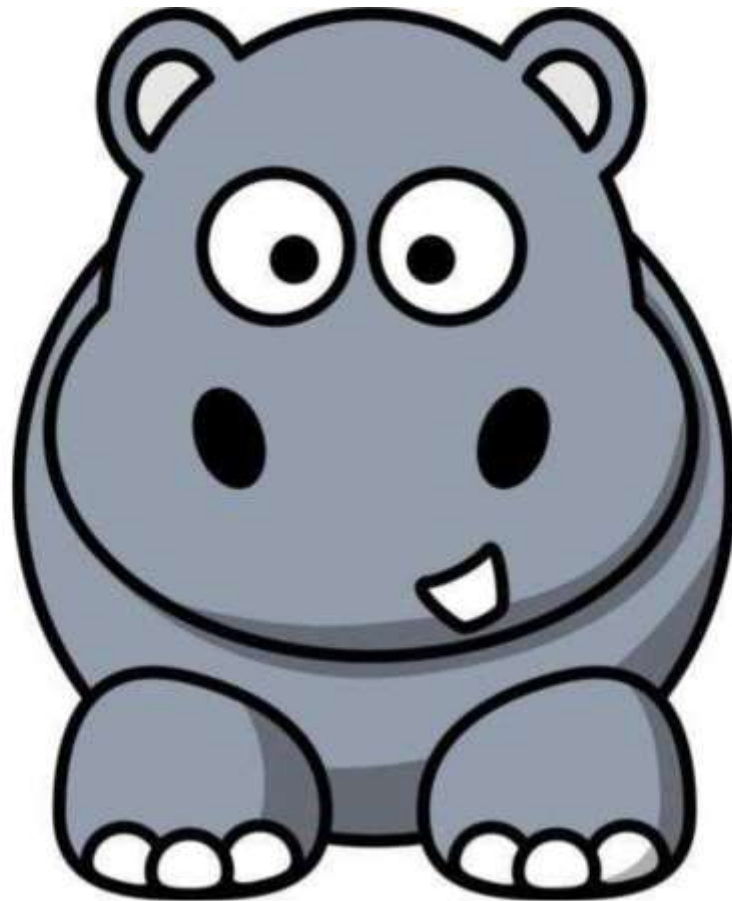
Use a bicycle, public transport, or walk.



Peter Panda says:

Use renewable

energy.



Harry Hippo says:
Buy products
that can be
recycled.



Morris Moose says:

**Plant an indigenous
tree!**

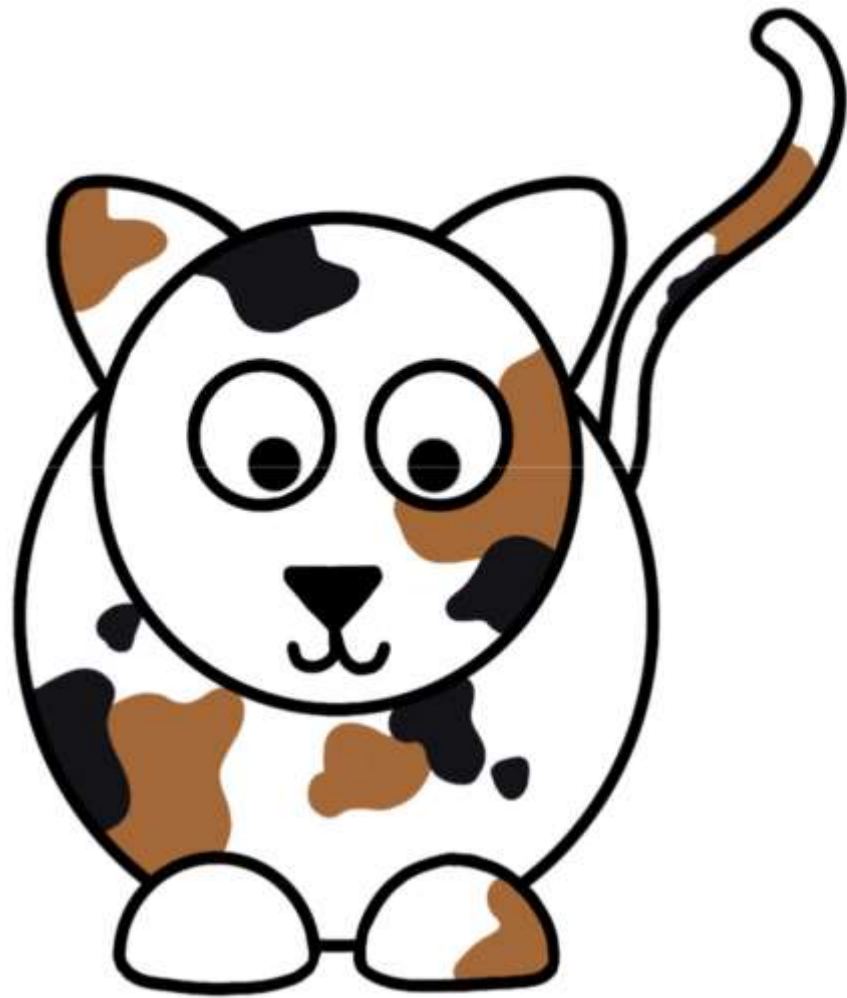
*"indigenous" means native, these types will grow better in their natural environment.



Baba Bear says:

**Support
sustainable
practices!**

Make sure we all still have fsh.



Carly Cat says:

Don't waste

natural

Resources.



And Zenna Zebra says:

Save the Planet!

We only have

ONE.

Words in this book

put in and the your an
only have one don't can
be use buy that reduce
reuse recycle always
trash bin save water
electricity reduce
carbon footprint
renewable energy
products recycled. plant
indigenous tree
support sustainable
practices waste natural
resources. save planet

ABOUT SAVING THE PLANET

Ask children to come up with ideas for each page on how they can follow through with the concepts suggested, and why it makes a difference:

Reduce! Reuse! Recycle!

Always put your trash in a bin.

Save water and electricity.

Reduce your carbon footprint.

Use renewable energy.

Buy products that can be recycled.

Plant an indigenous tree

Support sustainable practices.

Don't waste natural resources.

Save the planet! We only have one.

Talk about some of the ways which these “green” practices can be achieved in your own lives (eg: using public transport, buying recyclable products, installing solar).

Project: Go with your parents/carers to the grocery shop and make a list of all the items that are sustainable or recyclable or that support “green” practices.

Create green awareness posters to put up at your school and local notice boards.

Create a fundrasier for supporting GoGreen, for example solar or wind at your school or community.



Go Green!

ABOUT ANTI-BULLYING and ANTI-DISCRIMINATION Book
3 – DON'T BE A BULLY

Ask children to come up with ideas for each page on how they can follow through with the concepts suggested, and why it makes a difference:

Don't be a bully.

Be fair to everyone no matter what.

Treat everyone the way you want to be treated.

Don't judge people for their beliefs or abilities.

Support and help others.

Never put someone down.

Hate hurts; Love heals.

Sharing is caring.

Be honest, but be kind.

Don't discriminate.

Talk about what discrimination means, and what types of discrimination can be present, for example:

Discrimination because of gender, disability, race, or religion.

Talk about being all-inclusive, and what it means.

Look at ways people can be insensitive about race, disability, religion, or gender without thinking.

Comment on the following and what is wrong with them:

“Cars are for boys.”

“Pink is for girls.”

“God only loves Christians.”



Bullies are
horrible!

SHARING AND CARING ACTIVITIES

– from Book 2 HOW TO BE HAPPY

Ask children to come up with ideas for each page on how they can follow through with the concepts suggested, and why it makes a difference:

Worry less; Dance more!
Take less; Give more!
Consume less; Create more!
Frown less, Smile more!
Talk less; Listen more!
Fear less; Try more!
Judge less; Accept more!
Watch less; Do more!
Complain less; Appreciate more!
Always be nice.

Appreciate more: Talk about what it means to appreciate, and have children write a list of all the things they appreciate in life.

Consume Less: Discuss sustainability and reduce, reuse, recycle concepts, ask the children to write down ideas to reduce waste, have a green day where children don't produce any waste.

Give more: Research some child welfare charities and discuss ideas of how to contribute, for example a fund raising day or project at school.



Give
More!

SHARING AND CARING ACTIVITIES

from Book 1 – ALWAYS BE NICE

Ask children to come up with ideas for each page on how they can follow through with the actions:

Always be nice.

Be kind to others.

Don't let others feel left out.

Think about others feelings.

Don't be mean,

Use kind words.

Help out when you can.

Sharing is Caring

Always say "Please".

Don't forget "Thank-you".

Have a star chart and give children stars whenever another child or sibling notices their caring and sharing behaviour.

Ask children to think about how their behaviour makes others feel when they don't follow these rules.

Ask children if they can think of a time when they didn't follow these rules. How could they change their behaviour to make the situation better.



Always

be nice!

